

Academic Preparation – Maximizing Student Success

SCHOOL COUNSELOR LEADERSHIP NETWORK



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Academic Preparation – Maximizing Student Success

- Description: An update on Early Assessment Program (EAP), Early Start Program (ESP), College Preparation, the CSU Graduation Initiative, and CSUSB Quarter to Semester Conversion.



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Overview

- Early Assessment Program
- Early Start Program
- Math Pathways
- GI 2025
- Q2S



Early Assessment Program (EAP)

- The Early Assessment Program (EAP) is a collaborative effort among the State Board of Education (SBE), the California Department of Education (CDE) and the California State University (CSU).
- The goal of the EAP program is to have California high school graduates enter the CSU fully prepared to begin college-level study.
- Benefits of EAP
 - Students get an early signal about their preparedness for college.
 - Students and families can be sure that required high school standards connect to readiness for college.
 - Students and families can be confident that high school standards and college entrance standards are congruent.
 - Students who choose to improve their skills in the senior year may be able to expedite GE courses.

EAP Updates

- Academic Preparation: Maximizing Student Success
- CSU High School Counselor Conference
 - Monday, September 16th at San Diego Convention Center
 - Friday, September 20th at Anaheim Hilton
- College Night
 - Thursday, September 19th at CSU Dominguez Hills



ERCW Updates

- ERWC Letter to Principals and Administrators
- 2019/20 Allowed to use 2.0 or 3.0
- 2019/20 UC Doorways CMP
- 2020/21 3.0 Only and/or 11th grade
- CALPADS code for ERWC 2118
- 3.0 ERWC Workshop
- Adapting ERWC 11th Grade
- ERWC Leadership Conference



Multiple Measures

- Standardized Tests

- California Assessment of Student Performance and Progress (CAASPP)
- SAT/ACT

- High School GPA

- High School Coursework

- High School Math GPA



General Education (GE) A2/A1 and B4/B1

- A.1 – Written Communication
 - ENG 102-103-104, 105-106, 107
- B.1 – Quantitative Reasoning/Mathematics
 - College Algebra Math 112 A/B/C, 111 A/B, 110
 - Ideas of Math 116 A/B, 115

Implementation Guidelines

- Fulfilled Requirement (category I)
 - Has fulfilled the GE Subarea A2 and/or B4 requirement
- Enroll in GE “Ready” (cat. II)
 - Ready for placement in a GE Subarea A2 and/or B4 course
- Enroll in Supported GE “Ready with Support” (cat. III)
 - Placement in a supported GE Subarea A2 and/or B4 course and recommended Early Start
- ESP Required “Ready with Support and Early Start” (cat. IV)
 - Require placement in a supported GE Subarea A2 and/or B4 course and required Early Start

Early Start Program (ESP)

- The Early Start Program serves CSU admitted first - time freshman requiring skills development in written communication and/or mathematics/quantitative reasoning.
- The goals of Early Start are to better prepare students in written communication and math/quantitative reasoning before their first term, thereby improving their chances of successful completion of a baccalaureate degree.

Supported Courses

- Stretch
- Co-requisite
- Preparation Course
- Diagnostic Assessment



Early Start Goals



■ Math Self-Efficacy

- Students will increase their beliefs about their math capabilities.



■ Connection

- Students will develop positive connection with peers, staff and faculty members within the university.



■ Navigation

- Students will be able to identify campus resources that provide social, health and academic support



■ College Skills

- Students will develop stronger skills associated with college success

Early Start Structure - I

- Coyote First STEP – 6W1 (June 18 – July 29)
 - Wednesday, June 12: Course Registration Deadline
 - Tuesday, June 18, 2019: Orientation (Day 1)
 - Wednesday, June 19: Courses (ESM 105 & ESE 170)
 - Thursday, July 25: 6W1 Final Exam
 - Monday, July 29: Advising (Day 2)

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Early Start Structure - II

- Coyote First STEP – 6W2 (July 30 - September 5)
 - Thursday, July 18: Course Registration Deadline
 - Tuesday, July 30: Orientation (Day 1)
 - Wednesday, July 31: Courses (ESM 105 & ESE 170)
 - Thursday, August 29: 6W2 Final Exam
 - Tuesday, September 3: Advising (Day 2)

Early Start Daily Schedule

- 9 – 10 am Breakfast (residential only)
- 10 am – 12 pm Class (ESM 105 or ESE 170)
- 12 – 1 pm Lunch
- 1 – 2 pm Resource Class (ESPU 1000)
- 2 – 4 pm Tutoring/Mentoring/Advising
- 4 – 6 pm Social activities (residential only)
- 6 – 7 pm Dinner (residential only)
- 7 pm Evening activities (residential only)



Math Pathways

MATH 110 College Algebra	<u>Fall</u>	<u>Winter</u>	<u>Spring</u>
<i>Category II</i>	Math 110	<i>Math 120</i>	<i>Math 211</i>
<i>Category III</i>	Math 111A	Math 111B	<i>Math 120</i>
<i>Category IV</i>	Math 112A	Math 112B	Math 112C

MATH 211 Basic Concepts of Calculus	<u>Fall</u>	<u>Winter</u>	<u>Spring</u>
<i>Category II (pass diagnostic for 211)</i>	Math 211		
<i>Category II (pass diagnostic for 120)</i>	Math 120	Math 211	
<i>Category II (does not pass diagnostic)</i>	Math 110	Math 120	Math 211



GI 2025

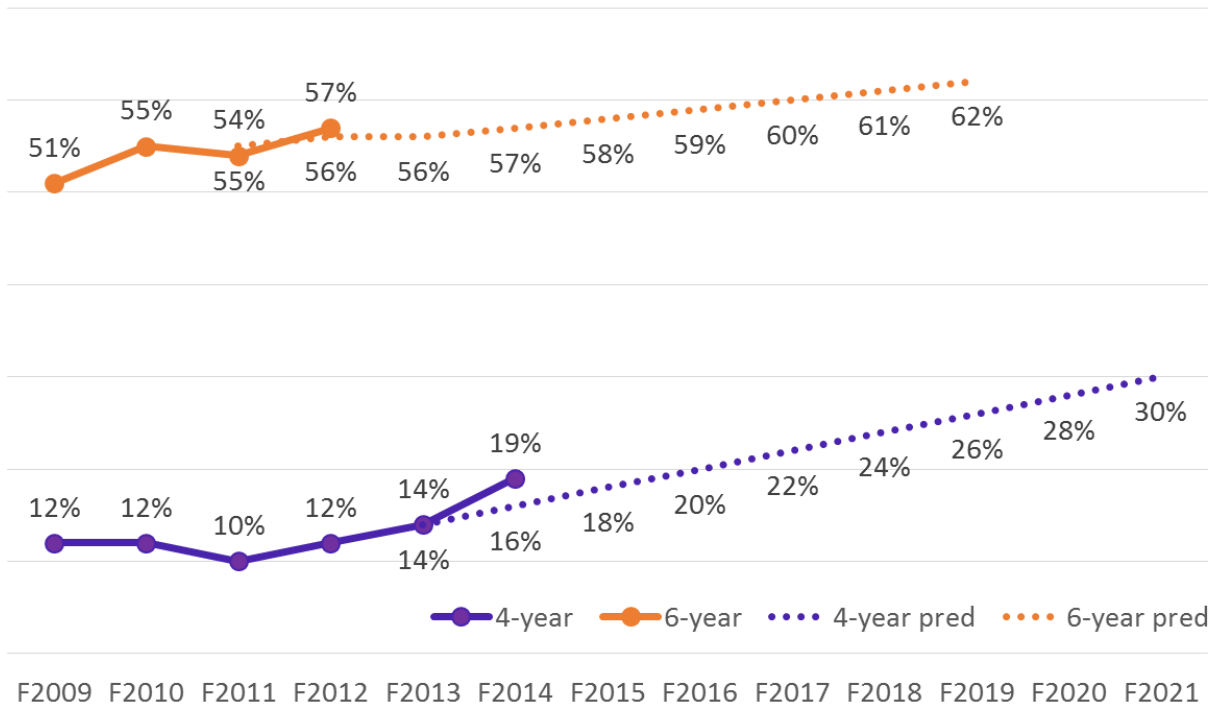
■ Purpose

- The California State University launched its CSU Graduation Initiative 2025 in January 2015 with a clear goal: to increase graduation rates for our 475,000 students across all 23 campuses.

■ Objectives

- Increasing the 6-year graduation rate for first-time freshmen to 62%
- Increasing the 4-year graduation rate for first-time freshmen to 30%
- Increasing the 4-year graduation rate for transfer students to 83%
- Increasing the 2-year graduation rate for transfer students to 45%
- Eliminating the achievement gap

FTF Graduation Rates

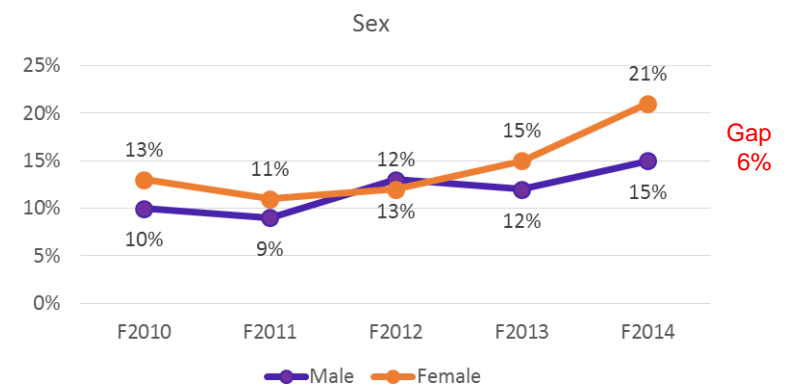
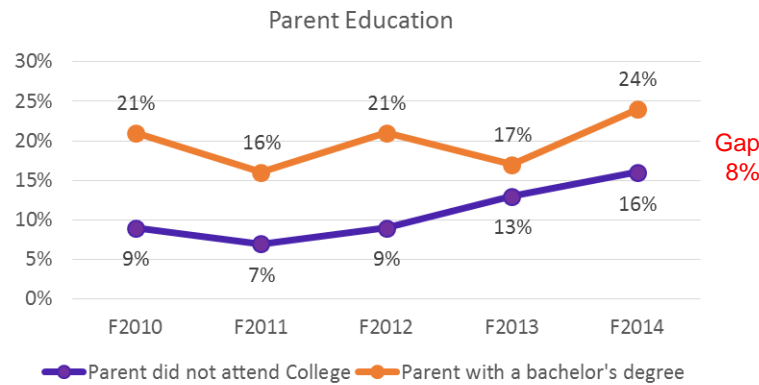
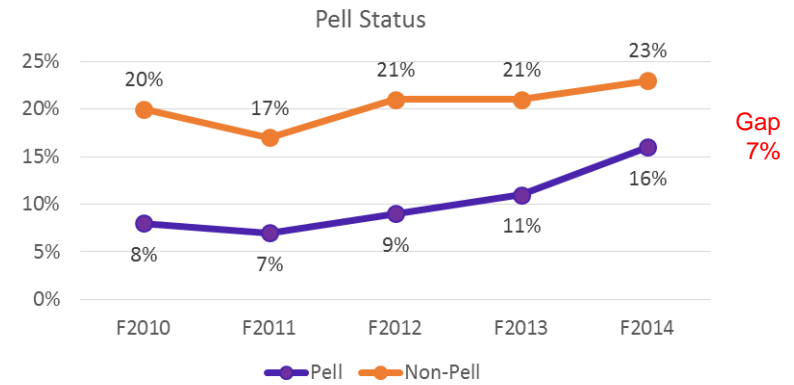
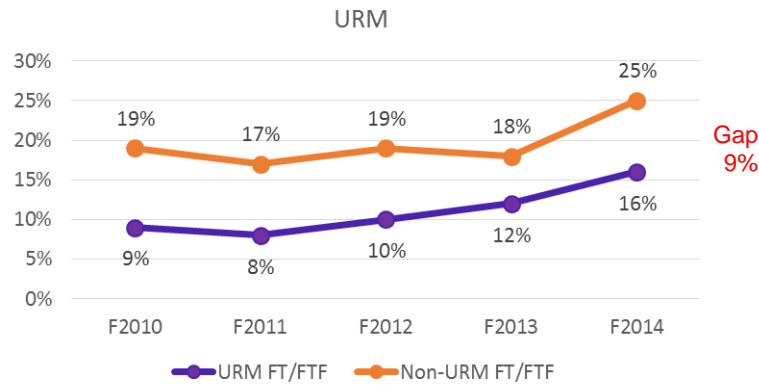


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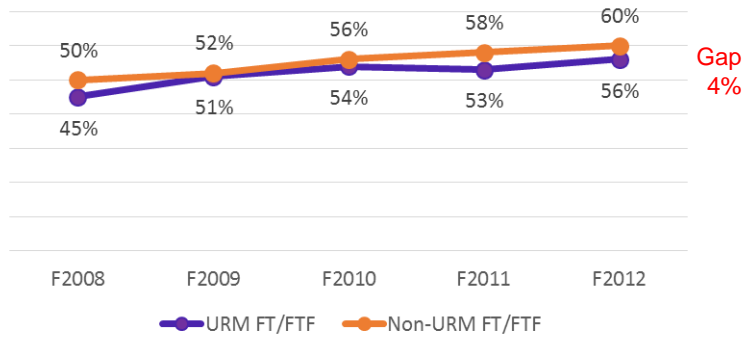
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FTF Equity Gaps on 4-Year Graduation Rate

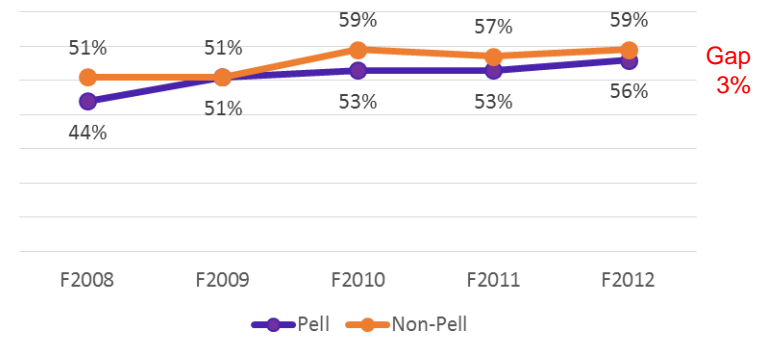


FTF Equity Gaps on 6-Year Graduation Rate

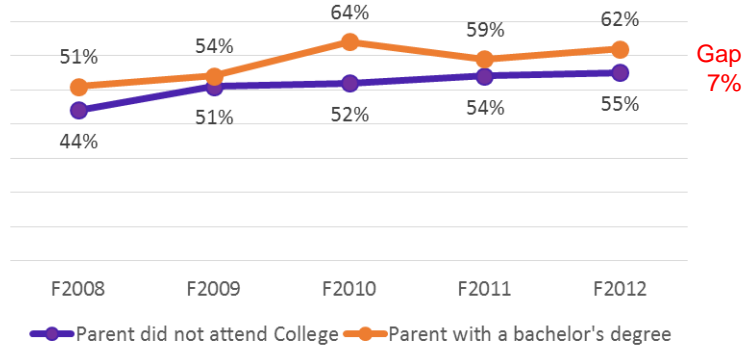
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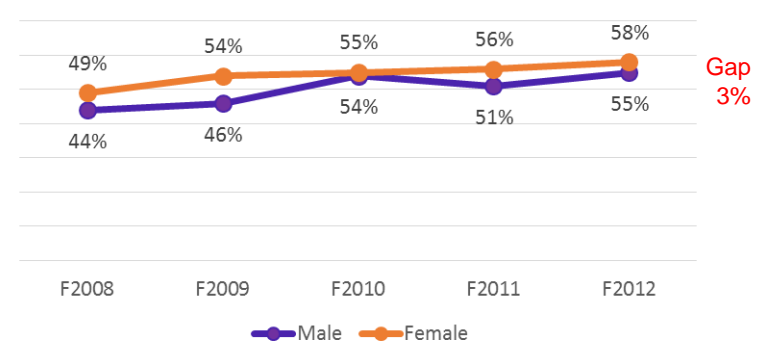
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Parent Education



Sex

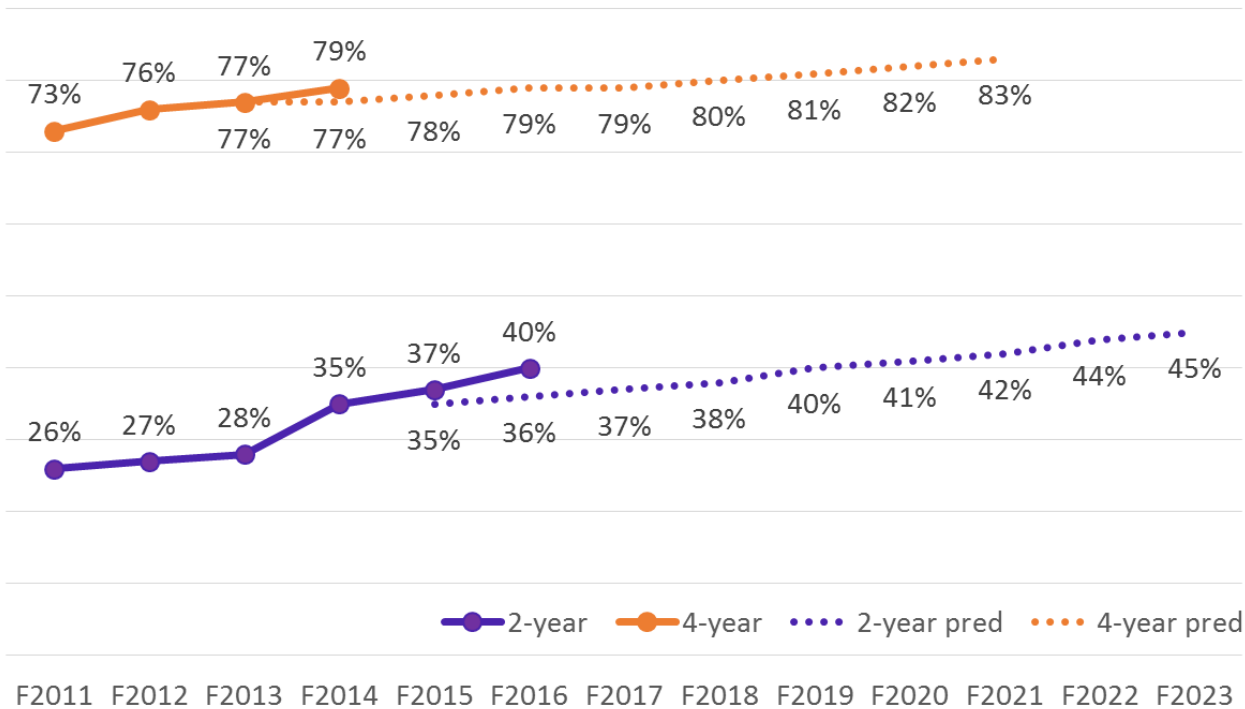


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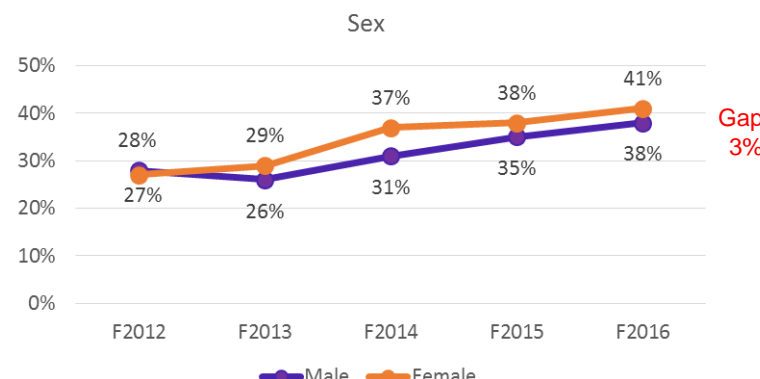
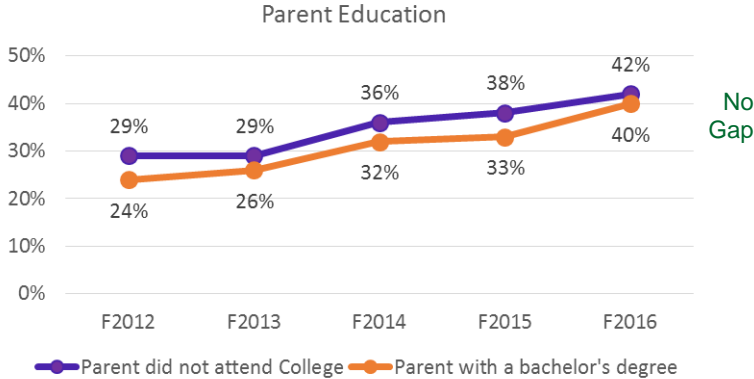
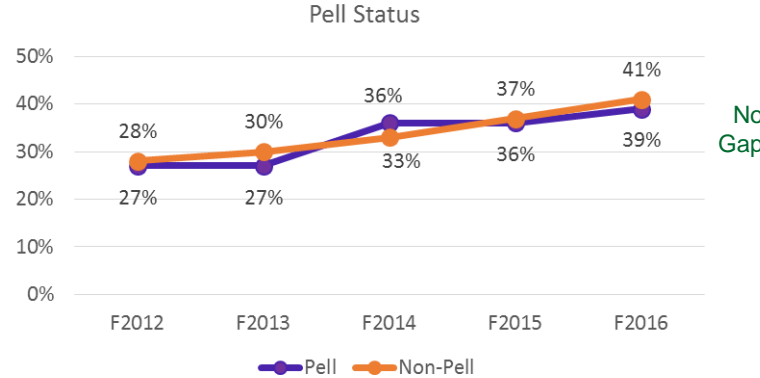
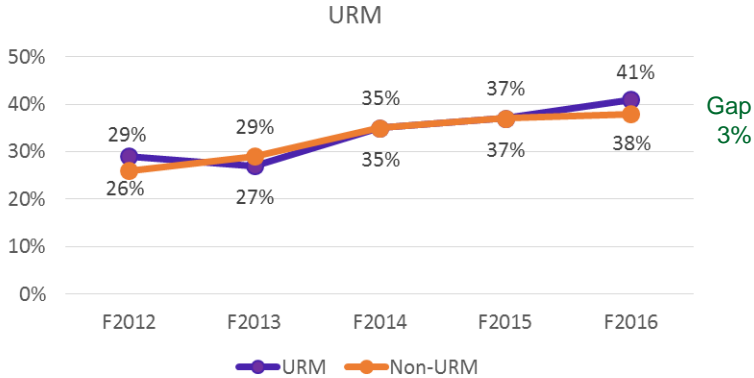
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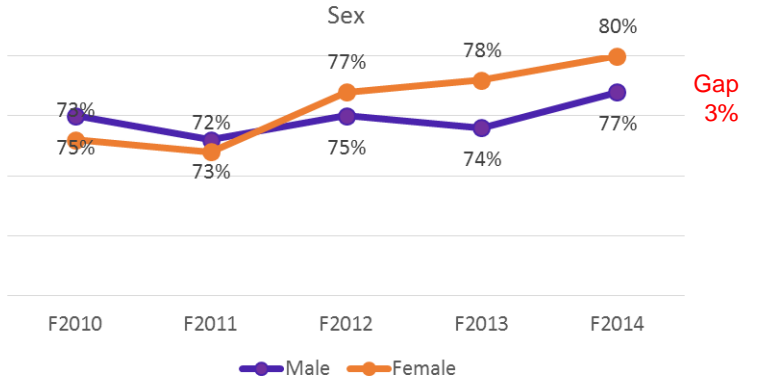
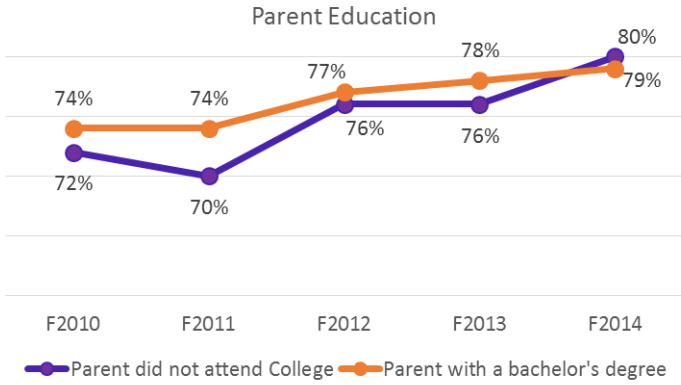
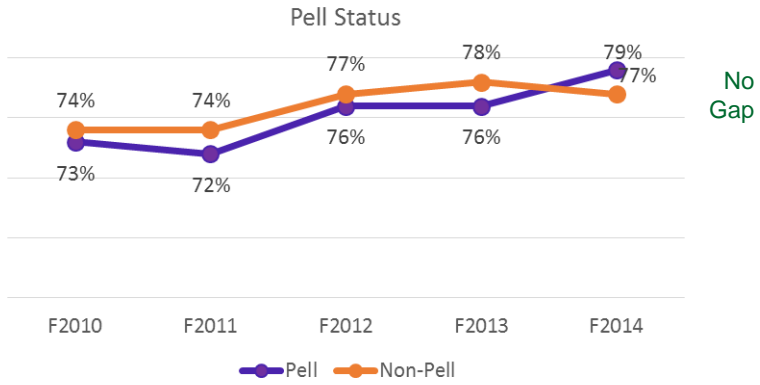
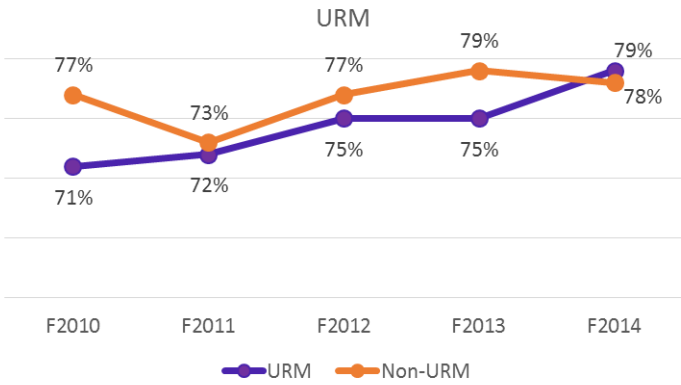
Transfer Graduation Rates



TFR Equity Gaps on 2-Year Graduation Rate



TFR Equity Gaps on 4-Year Graduation Rate



Strategies

- 15 to Finish (full time vs. full load)
- Early Start Program
- Supported Courses
- Academic Advising/Career Services
- Success Programs:
 - Supplemental Instruction (SI), Tutoring, Mentoring, Writing
- Completion Programs:
 - EOP, SAIL, Honors
- Math Pathways
- Degree Roadmaps
- Momentum Year



Cost of Delay

- Each year of delay adds \$7K in college cost and \$23K in lost earnings
 - <http://realcostofcollegeinca.org/>
- 12 units is full-time status, but 45 units/year is 4-year graduation pace
- The best major is a *timely completed* major

Quarter to Semester Conversion

- Fall 2020
- Q2S
- Catalog Rights
- No loss of academic progress
- No increased cost for degree completion



Questions?

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